

NAJC CPE Equivalency Form



Name

Number of Units of CPE Requested for
Equivalency

☐ 1 ☐ 2 ☐ 3 ☐ 4

Hours of CPE taken during the units for
which equivalency is sought

Name and Location of Program in which
equivalent CPE was taken

Name of Clinical site clinical hours
completed, if different than above

☐ 400 ☐ 800 ☐ 1200
☐ 1600 ☐ Other

Name of CPE Supervisor offering
equivalent CPE

Supervisors Qualifications

Was the CPE Supervisor certified by ACPE as
a CPE Supervisor

☐ Yes ☐ No

Was the CPE Supervisor certified by an
equivalent CPE Supervisor as a Supervisor

☐ Yes ☐ No

I. Professional Chaplain/Professional Spiritual Care Provider Identity

Self-knowledge

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

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Multicultural knowledge

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Practitioner spirituality, ethics, religion, and values

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

II. Collective Care

Self-care

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Implicit and explicit bias

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

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Cultural humility

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

III. Individual and Group Dynamics

Use of self

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Interpersonal boundaries

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Group dynamics

Learning intervention/modality:

Method assessment/learning measure:

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IV. Professional Practice Skills

Establishing, deepening and concluding professional spiritual care relationships with sensitivity, openness, and respect

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Provide religious/spiritual resources appropriate to the care recipients, their spiritualities/religions, their contexts, and their goals

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Make and use spiritual assessments to inform chaplain interventions and contribute to interdisciplinary plan of care

Learning intervention/modality:

Method assessment/learning measure:

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Level of CPE:

Name of Supporting Documentation:

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Document one's spiritual care effectively in the appropriate records.

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

V. Clinical Education and Supervision

Utilize a clinical based method of education

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Function within the Common Code of Ethics for Chaplains, Pastoral Counselors, Clinical Pastoral Educators, and Students

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

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Receive regular supervision in a variety of formats including individual, triadic, and/or group supervision

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Establish and maintain professional and interdisciplinary relationships

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

Utilize primary research and research literature inform the profession of chaplaincy and one's spiritual care practice.

Learning intervention/modality:

Method assessment/learning measure:

Date completed:

Level of CPE:

Name of Supporting Documentation:

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CPE Equivalency Appendix

Addendum for Method Assessment/Learning Measure Using Simulation

Yes No

Was simulation conducted in a simulation lab accredited by The Society for Simulation in Healthcare (SSH)?

☐ ☐

Was the simulation conducted under the supervision of an evaluator holding the Clinical Healthcare Simulation Educator (CHSE) or Clinical Healthcare Simulation Educator-Advanced (CHSE-A)?

☐ ☐

Did the simulation involve human SPs (simulated persons/patients)?

☐ ☐

If the simulation involved human SPs, were the SPs supervised by a supervisor with Association of SP Educators accreditation?

☐ ☐

Was a checklist or rubric used to evaluate learners in the simulation?

☐ ☐

How as the minimum passing score (MPS) set for evaluating the simulation?

☐ ☐